PROMOTION RECOMMENDATION
The University of Michigan
Gerald R. Ford School of Public Policy

Joy Rohde, assistant professor of public policy, Gerald R. Ford School of Public Policy, and assistant professor of history, College of Literature, Science, and the Arts, is recommended for promotion to associate professor of public policy, with tenure, Gerald R. Ford School of Public Policy, and associate professor of history, without tenure, College of Literature, Science, and the Arts.

Academic Degrees

Ph.D.	2007	University of Pennsylvania, History and Sociology of Science, Philadelphia
M.A.	2003	University of Pennsylvania, History and Sociology of Science, Philadelphia
B.A.	1999	University of Chicago, Anthropology, Chicago

Professional Record

2014 – present	Assistant Professor, College of Literature, Science, and the Arts, University of Michigan
2013 – present	Assistant Professor, Gerald R. Ford School of Public Policy, University of Michigan
2010 – 2013	Assistant Professor, Trinity University, San Antonio, TX
2007 – 2008	Visiting Scholar, American Academy of Arts and Sciences, Cambridge, MA
2007 – 2008	Research Associate, Harvard Humanities Center, Cambridge, MA

Summary of Evaluation
Teaching: Professor Rohde has an impressive teaching record. Her course evaluations have consistently earned her a place on the Ford School Honor Roll. She is teaching both required and elective courses in her areas of research expertise. Professor Rohde's classes assist students in their ability to understand societal problems and policy responses through the important lenses of history, values and ethics, and to think deeply and critically about public policy, how it is informed and created, and its role in modern society. In a school in which evidence-based policy is greatly valued and all of our degree programs are heavily focused on analytic and technical skills, the expertise of Professor Rohde, as an historian of the use of scientific knowledge in public policy and governance, is an important and essential contribution to the teaching mission.

Research: Professor Rohde has published a peer-reviewed book, three peer-reviewed journal articles, and two peer-reviewed chapters in edited volumes. She also has published eight articles without peer review and ten book reviews. Professor Rohde conducts research at the intersection of the history of the social sciences, intellectual history, policy history, and science and technology studies. Her work is primarily directed at increasing understanding of how political processes and expert social scientific knowledge influence each other, and the evolution of this relationship in modern U.S. history. Her first book, Armed with Expertise: The Militarization of American Social Research During the Cold War (Cornell University Press, 2013), probes deeply

into a pivotal time in the history of social scientific research in American military policy and national security strategy.

Service: Professor Rohde's service is exemplary and meets the expectations of a junior faculty member. At the Ford School, she has served on the Master's and B.A. program committees, on the admissions committee for the B.A. program, the Joint Public Policy-Sociology Ph.D. admissions committee and on the statistics lecturer search committee. In the broader university, she was a member of the Science, Technology, and Society steering committee from 2014 to 2016, and co-chaired the Speaker Series. She also helped organize a public colloquium as part of the LSA bicentennial celebration that discussed the history of military-sponsored research at the University of Michigan. Within her profession, she reviews manuscripts and grants, and organizes panels for and serves as a discussant at conferences.

Recent and Significant Publications
Rohde, Joy, "Pax Technologica: computers, International Affairs, and Human Reason in the Cold War," *ISIS* 108.4, December 2017.
Rohde, Joy, "Social Science and Foreign Affairs," The Oxford Research Encyclopedia of American History (Jon Butler, ed.), New York: Oxford University Press, November, 2015.
Rohde, Joy, Armed with Expertise: The Militarization of American Social Research during the Cold War, Cornell University Press, 2013.
Rohde, Joy, "From Expert Democracy to Beltway Banditry: How the Anti-War Movement Expanded the Military-Academic-Industrial Complex," Cold War Social Science: Knowledge Production, Liberal Democracy, and Human Nature (Mark Solovey and Hamilton Cravens, eds.), New York: Palgrave MacMillan, 2012, pp 137-53.
Rohde, Joy, "The Last Stand of the Psychocultural Cold Warriors: Military Contract Research in Vietnam," *Journal of the History of the Behavioral Sciences*, 47, 2011, pp 232-50.
Rohde, Joy, "Gray Matters: Social Scientists, Military Patronage, and Democracy in the Cold War," *Journal of American History*, 96, June 2009, pp 99-122.

External Reviewers
Reviewer A: "I have worked with dozens [of] students from the top graduate programs in the country who are completing their Ph.D. on political topics understood from an historical perspective. Joy stands out among this impressive group as a scholar of exceptional talent and promise...Her current project will propel her to the first rank of tenured scholars in her field."

Reviewer B: "A book [in] Cornell University Press and article in a disciplinary flagship journal is *prima facie* evidence of high quality...In Rohde's case, it has been widely and favorably reviewed by distinguished scholars in a number of disciplines. Indeed, the number and enthusiasm of these reviews strike me as extraordinary for such a [junior] scholar."

Reviewer C: "Dr. Rhode is among the top of her cohort of historians of social science; her work exhibits the originality and academic excellence – all with a mind to contemporary policy – that should be of great interest to nationally ranked policy programs like the Ford School."

Reviewer D: "Professor Rohde's work distinguishes itself in its clarity of argument and general expression, and her ability to motivate 'why Science and Technology Studies matters.'...The

community of scholars in Science and Technology Studies talks a lot about reaching across disciplines; it appears Professor Rohde's research, teaching and other activities are doing this very well."

Reviewer E: "Her account of the twists and turns in the use of social science knowledge and the very role of social scientists in national security policy during the 1960s is in my view the definitive account."

Reviewer F: "Joy Rohde has an excellent record of achievement and strong evidence of great promise for future work. From where I sit, she looks like an outstanding exemplar of the policy-oriented historian and STS scholar."

Reviewer G: "Moreover, the history of science and technology and the history of U.S. foreign relations exist at some arms[-]length from each other – Rohde is one of the few [junior] scholars to bridge the two, and the best other work that does so has been done by more senior scholars. At the 'intersection' she identifies, Rohde is a top [junior] scholar."

Reviewer H: "I can report that Dr. Rohde has written some of the most important (and persuasive) work on the relationship between social scientists and policy-makers during the Cold War…Her research, and I am certain her teaching, prepare students for the intellectual frameworks they will encounter, and the enduring dilemmas they will confront, in leadership positions."

Reviewer I: "Professor Rohde has made exceptionally strong contributions to the historical analysis of the social sciences as they inform national security policy, with an outstanding first book, an array of excellent and well-placed articles, and a professional profile befitting a history-trained scholar working in a leading public policy school."

Summary of Recommendation
Professor Rohde is a distinguished scholar of the history of public policy, an excellent teacher, and an engaged public servant to the University and the nation. We are pleased to recommend Joy Rohde for promotion to associate professor of public policy, with tenure, Gerald R. Ford School of Public Policy, and associate professor of history, without tenure, College of Literature, Science, and the Arts.

Michael S. Barr
Joan and Sanford Weill Dean of Public Policy
Gerald R. Ford School of Public Policy

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

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